





2. The **Jefferson County School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

An adequate representation of parents will serve on the local school continuous improvement team to help develop and review the continuous improvement plan;  
Local schools will review current academic data based on state assessments to determine if the school is meeting growth targets.

3. The **Jefferson County School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

Provide technical assistance for schools regarding the Annual Evaluation of Parent and Family Engagement and Parent Needs Survey;  
Provide materials for school administrators and teachers to assist in developing effective parent and family engagement techniques and strategies;  
Provide technical assistance for schools to develop training for parents in how to support their child academically;  
Provide technical assistance for schools to develop training for parent leaders in local schools to enhance engagement of other parents and families;  
Provide technical assistance for schools to develop training for teachers in effective parent communication strategies in order to build relationships with parents and families;  
Provide technical assistance for schools regarding purchasing decisions of take home materials for academic enrichment as suggested by the Parent Advisory Committee;  
Provide information on outside agencies to meet the needs of schools and families;  
Assist schools in developing and implementing their local Parent and Family Engagement Plan;  
Conduct parent and family engagement meetings with administrators and teachers;  
Provide parenting tips on the district website;  
Provide parent and family engagement templates for use by local schools (examples: School-Parent Compacts, CIP at a Glance, Annual Title I Meeting PowerPoint, etc.);  
Continue to assist schools with designating a “Parent Involvement (PI) Coordinator” and organizing

5. The **Jefferson County School District** will take the following actions to conduct, with the involvement of parents, an annu

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Developing the local school parent resource centers based on suggestions from local parents (informal conversations, parent needs surveys, Parent Involvement Committee, etc.);

Conducting parent academies that include family literacy, math, and testing events in schools;

Offering alternative presentation formats using technology such as parent webinars or DVD training materials to parents who are unable to attend parent academies/trainings when possible;

Providing digital devices and virtual learning support for families;

Providing take home materials that use technology and inform parents of effective ways to use technology to improve academic achievement. (computer assisted math, language, and reading programs, digital devices, etc.);

Receiving assistance from school counselors in locating resources to address family needs.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Inviting representatives from local community agencies to

- E. The school district will take the following actions to ensure that information related to schools and parents, such as programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Send LEA and local school plans to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, translate in a language the parents can understand;
- Translate communication and relative policies;
- Provide, to the extent practicable, translators at parent meetings/conferences;
- Provide, to the extent practicable, parent resource materials in a language that parents can understand;
- Post the LEA Parent and Family Engagement Plan on the JefCoEd website (to the extent practicable, in a language the parents can understand);
- Distribute Welcoming Packets to K-2 non-English speaking families at registration;
- Distribute Welcoming letters to newly enrolled non-English speaking families;
- Distribute Bilingual Parent Newsletters to non-English speaking families;
- Use additional translation services for written and oral communication. (TransAct, ELSA);
- Provide, to the extent practicable, virtual parent meetings throughout the school year.

**PART III. DISCRETIONARY LEA PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS**

The Jefferson County School District, in consultation with its parents and community stakeholders, chooses to undertake the following activities to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, under section 1118(e) of the ESEA:

Involve parents in the development of training for teachers, principals, and other education(jc)5jln)Tj(d)0d)Tj( )Tj((o)Ej(d